



10 Ways to Leverage Your COVID-19 ADR and Learning Recovery Dollars Toward **EQUITY**

- 1** Involve representative stakeholders in the development of ADR and Learning Recovery Plans and update them throughout implementation.
- 2** Ensure communication strategies take into account the language and literacy needs of *all* families, and set aside funds for ongoing translation and interpretation in your outreach efforts.
- 3** Increase partnerships with Family Empowerment Centers, Parent Training and Information Centers, and advocacy centers to provide clear information to strengthen advocacy and service provision.
- 4** Consider the value in parent-family-community liaisons to increase outreach efforts, to foster trusting relationships, and to assist LEAs in better meeting student and family needs.
- 5** Provide targeted outreach to Early Start providers, Regional Centers, and parents of children ages 0-5 regarding service availability.
- 6** Continue to increase access and capability of technology for small, rural, and/or underserved populations to accelerate learning recovery and reduce achievement gaps, and make additional investments in peer-reviewed, research-based instructional programs.
- 7** Improve the accessibility of Learning Recovery and ADR information on LEA and SELPA websites, in the media, and on social media for families marginalized by language, poverty, race, and ability .
- 8** Braid this new funding with Expanded Learning and Early Intervention Grants at targeted sites, staying mindful of special populations such as English Learners, migrant, Title 1, and foster and homeless youth.
- 9** Train staff to successfully use ADR skills and strategies in IEP discussions of learning recovery needs.
- 10** Fund social workers and other staff who can provide direct social-emotional services to students, give support to families, and reconnect students to school.

